

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p>1)The generational divide: https://curriculum.unitedlearning.org.uk/pupil?r=120374</p> <p>2)The generational divide 2: https://curriculum.unitedlearning.org.uk/pupil?r=120375</p> <p>3)Challenging class and gender 1: https://curriculum.unitedlearning.org.uk/pupil?r=120386</p> <p>4)Challenging class and gender 2: https://curriculum.unitedlearning.org.uk/pupil?r=120388</p> <p>5) London 1: https://curriculum.unitedlearning.org.uk/pupil?r=120700</p> <p>6) London 2: https://curriculum.unitedlearning.org.uk/pupil?r=120708</p> <p>7) Ozymandias 1: https://curriculum.unitedlearning.org.uk/pupil?r=120710</p> <p>8) Ozymandias 2: https://curriculum.unitedlearning.org.uk/pupil?r=120716</p>	

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<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 1</u> Box plots U879, U837 You will need to watch the video carefully and make notes before trying the questions</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p>
	<p><u>Lesson 2</u> Box plots U507 You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers.</p> <p>Boxplots</p>	<p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 3</u> Box plots U182, U642 You will need to watch the video carefully and make notes before trying the questions</p>	
	<p><u>Lesson 4</u> Box plots Follow this link and answer the question. Click the tick at the bottom to mark your answers.</p> <p>Boxplots</p>	

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<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 5</u> Expanding & Simplifying Brackets Sparx: U768 You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the questions. Try to focus on the second page of questions. Click the tick at the bottom to mark your answers. Expanding & Simplifying Brackets</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Algebraic Proof Follow this link to watch the video. Take notes whilst you watch: Algebraic Proof Video Follow this link and answer the questions. Click the tick at the bottom to check your answers. Algebraic Proof Mixed Questions</p>	
	<p><u>Lesson 7</u> Further Simultaneous Equations Sparx: U875 You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the questions. Try to focus on the second page of questions. Click the tick at the bottom to mark your answers. Further Simultaneous Equations Questions</p>	

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<p style="text-align: center;">MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 1</u> Translations Sparx: U196 You will need to watch the videos carefully and make notes before trying the questions Then click on the link and try the questions Translations</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Reflections Sparx: U799 You will need to watch the videos carefully and make notes before trying the questions Then click on the link and try the questions Reflections</p>	
	<p><u>Lesson 3</u> Rotations Sparx: U696 You will need to watch the videos carefully and make notes before trying the questions Then click on the link and try the questions Rotations</p>	
	<p><u>Lesson 4</u> Function machines Sparx: M175, M428 Complete the questions at all levels. Follow this link and answer the questions. Use the video at the top to help you Click the tick at the bottom to check your answers. Function machines</p>	

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<p style="text-align: center;">MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 5</u> Substitution Sparx: U201, U585 Complete the questions at all levels When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Substitution</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Simplifying expressions Sparx: U105 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Simplifying expressions</p>	
	<p><u>Lesson 7</u> Expanding double brackets Sparx: U768 Complete the questions at all levels</p>	

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SCIENCE	KS 4 higher > Physics> Paper 1 energy Lesson 1 - Energy Transfers	<p>To access lesson:</p> <ol style="list-style-type: none"> 1. Click on the link > 2. Click on KS 4 Science Curriculum - Curriculum (continuityoak.org.uk) 3. Select correct topic> 4. Click on lesson number> 5. Select Lesson video/expand screen
	KS 4 higher > Physics> Paper 1 energy Lesson 2 - Kinetic energy store	
	KS 4 higher > Physics> Paper 1 energy Lesson 3 - Gravitational energy store	
	KS 4 higher > Physics> Paper 1 energy Lesson 4 - Conservation of energy	
	KS 4 higher > Physics> Paper 1 energy Lesson 5- The elastic potential store	
	KS 4 higher > Physics> Paper 1 energy Lesson 6 - Power	
	KS 4 higher > Physics> Paper 1 energy Lesson 7 - Efficiency and reducing unwanted energy transfers	

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ART	Email your class teacher to ask what your next stage is for your individual project work	
BUSINESS STUDIES	Lesson 8 - The Marketing Mix - Promotion - Public Relations.pptx Lesson 9 - The Marketing Mix - Promotion - Personal Selling.pptx	
COMPUTER SCIENCE	Go to the shared Drive P:\Subjects\Computing\2023 24\Year 11 CS\02 Computational Thinking, Algorithms & Programming Lesson 1 – 35 Linear Search Lesson 2 – 36 Binary Search Lesson 3 – 37 Bubble Sort & 38 Insertion Sort Lesson 4 – 39 Merge Sort Watch the Video on the (Ninja Link) PowerPoint Make notes from the PowerPoint – Bring to the next lesson. Complete the Ninja Tasks on the Website.	Homework – complete the Ninja Test. Extension - Extension – Replit 100 days of Code Learning Hub - Replit

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DANCE	Refer to work set on Arbor	
DRAMA	Come and get a play script from room 103. Reread as much of the script as you can. Make notes for each episode of what is happening.	
FOOD		

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<p style="text-align: center;">FRENCH</p>	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every topic:</p> <ul style="list-style-type: none"> - T1: Me, my family and friends in French - T1: My interests and role models in French - T1: Social Media and mobile technology in French - T1: Everyday life at home in French - T1: Food and drink in French - T1: Shopping in French - T1: Music, cinema, TV and reading in French - T1: Sport in French - T1: Celebrations and Festivals in French - T2: Holidays and tourism in French - T2: Travel in French - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French - T4: Work in French - T5: Environmental issues in French - T5: Global issues and events in French 	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Vocab Slam– complete the exam zone activities. 2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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<p>GEOGRAPHY</p>	<p>Enquiry question: Why does quality of life vary so much within ONE megacity* in a developing country* OR emerging country*? CASE STUDY: Lagos, Nigeria L4 Significance of site, situation and connectivity of the megacity in a national (environmental and cultural), regional and global context & The megacity’s structure (Central Business District (CBD), inner city, suburbs, urban-rural fringe) in terms of its functions and building age.</p> <p>L5 Reasons for past and present trends in population growth (rates of natural increase, national and international migration, economic investment and growth) for the megacity & how population growth has affected the pattern of spatial growth and changing urban functions and land use. Skill needed: Using GIS/satellite images, historic images and maps to investigate spatial growth</p> <p>L6 The opportunities for people (access to resources and employment) living in the megacity & the challenges for people living in the megacity caused by rapid population growth (housing shortages, the development of squatter and slum settlements, inadequate water supply and waste disposal, poor employment conditions, and limited service provision and traffic congestion)</p> <p>L7 The pattern of residential areas of extreme wealth and contrasted with slums and squatter settlements, and reasons for differences in quality of life within the megacity and the political and economic challenges of managing the megacity. Skill needed: Using quantitative and qualitative information to judge the scale of variations in quality of life/</p>	<p>CGP Revision Guide & Workbook – L5 Pages: 38-39</p> <p>https://continuityoak.org.uk/Lessons# Geography, Year 10, Unit 10- Urban growth in Lagos, Nigeria Lesson 1-7</p> <p>CGP Revision Guide & Workbook – L6 Pages: 38-39</p> <p>CGP Revision Guide & Workbook – L7 Page: 34</p>
<p>HEALTH & SOCIAL CARE</p>	<p>Lesson 1 - The importance of a person-centred approach.pptx Lesson 2 - Recommended actions.pptx</p>	

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<p>HISTORY</p>	<p>History revision: Medicine through time. Choose lessons on topics that you are not confident with and complete.</p>	
	<p>History revision: Germany. Choose lessons on topics that you are not confident with and complete.</p>	
<p>IT BTEC</p>	<p>Go to the shared Drive P:\Subjects\Computing\2023 24\Year 11 DIT\Component 3\Lessons Lesson 1 - Lesson 24 Use of Different Forms of Notation & Lesson 25 Data Flow diagrams Lesson 2 – Lesson 25 Data Flow Diagrams Lesson 3 - Lesson 26 Information Flow Diagrams Lesson 4 - Lesson 27 Flowcharts Watch the Video on the (Ninja Link) PowerPoint Make notes from the PowerPoint – Bring to the next lesson. Complete the Ninja Tasks on the Website.</p>	<p>Homework – complete the Ninja Test. There is a worksheet to complete with practice exam questions - P:\Subjects\Computing\2023 24\Year 11 DIT\Component 3\unit 3 Ninja questions complete the relevant worksheet that goes with the lesson</p>
<p>MEDIA STUDIES</p>	<p>12. Intro to Comp 2 Article Writing.pptx</p>	
<p>MUSIC</p>	<p>Please contact Mrs Boyes tracey.boyes@theregisschool.co.uk</p>	
<p>PHYSICAL EDUCATION BTEC</p>	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk</p>
<p>PHOTOGRAPHY</p>	<p>Email your class teacher to ask what your next stage is for your individual project work</p>	

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<p>PRODUCT DESIGN</p> <p>ENGINEERING</p>		
<p>RE</p>	<p>Lesson 1 Social Justice https://classroom.thenational.academy/lessons/social-justice-and-human-rights-65gkar</p>	<p>Extension task: Attempt the following question: ‘Performing the Hajj is the most important practice for a Muslim’ Evaluate this statement. [12 marks]</p>
	<p>Lesson 2 Charity https://classroom.thenational.academy/lessons/giving-money-to-the-poor-cth6e</p>	<p>Extension task: Attempt the following question: ‘Salah is the most important pillar of Islam’ Evaluate this statement. [12 marks]</p>
	<p>Lesson 3 Attitudes to wealth https://classroom.thenational.academy/lessons/attitudes-to-wealth-cth64c</p>	<p>Extension task: Attempt the following question: ‘Id-ul-Fitr is the most important Muslim festival’ Evaluate this statement. [12 marks]</p>
	<p>Lesson 4 Poverty https://classroom.thenational.academy/lessons/poverty-and-its-causes-71jp2d</p>	<p>Extension task: Attempt the following question: ‘The greater jihad is the only jihad a Muslim needs in the 21st century’ Evaluate this statement. [12 marks]</p>
<p>SOCIOLOGY</p>	<p>1. Complete any outstanding work on Arbor. 2. Use knowledge organiser and use the look/cover/write/check method to revise the SOCIAL STRATIFICATION section. 3. Watch and complete work while watching this: https://www.youtube.com/watch?v=U-Wt5y0Uebk&t=1s</p>	<p>GCSE SOCIOLOGY KNOWLEDGE ORGANISER.pptx</p>

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<p>SPANISH</p>	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ul style="list-style-type: none"> 6) Identity and Culture 7) Local Area and Holidays 8) School 9) Future Plans 10) Global Issues and Events <p>Here are BBC Bitesize links to every topic.</p>	<p>Notes:</p> <ul style="list-style-type: none"> 5. Watch the video on Bitesize and complete the activities. 6. Make a note of any new words in Spanish and English 7. Choose a Vocab Slam set to revise. 8. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ul style="list-style-type: none"> 3. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.
<p>TEXTILES</p>		